Open Court Reading - Student Anthology

SRA/McGraw-Hill

Copyright - 2005 ISBN - 76026965 Edition - 1st

Grade Level Fourth Grade

Readability Level

Course / Content Reading

List Price: 67.12

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content

The Student Anthology contains the core literature organized by themes. These themes give the reader a point of reference from which to think, discuss, and learn. The selections are sequenced to enable students to progressively deepen their insights and understanding of the theme. Each selection adds more information, or a different perspective, to a student's growing body of knowledge. The selections also reflect various types of writing, including fiction, nonfiction, and poetry.

Student Experiences

Students will read a variety of literature including: novels, poems, plays, informational articles, short stories, and essays connected to themes. Students apply vocabulary knowledge, and comprehension strategies and skills to construct meaning of the text.

Assessment

Continuous assessment provides a variety of useful techniques and opportunities to assess students both informally and formally. Informal assessments include Rubrics, corresponding with specific skill masteries following the Lesson Planner pages within the Teacher Edition. Formal assessments are done periodically to offer teachers the opportunity to gauge progress on multiple skills. In the Program Assessment book, a Pretest at the beginning of the year guides and informs instruction, and a Midyear Test and Post-test give teachers an opportunity to monitor students' progress. Unit Assessments monitor students' understanding of phonics, comprehension, and language arts. Diagnostic Assessment provides more focus assessment opportunities to aid in individualizing instruction. Test Preparation and Practice Workbooks help teachers prepare their students for standardized tests, such as Terra Nova, SAT/9, and ITBS.

Organization The Student Anthology Book 1 contains Units 1-3.

Resource Materials Teacher Read Alouds are sets of trade books used for theme/unit introduction.

Diagnostic Assessment provides focused assessment opportunities to aid in

individualizing instruction. Home Connections are BLM that teachers can send home to

keep parents up

Gratis Items to be provided and under what conditions

Available Ancillary Materials Teacher Editions provide the information necessary for teaching systematic,

explicit skills instruction centered around quality literature selections. There are six thematic units. Student Anthologies are collections of literature organized

by themes. T

Research Data and Evidence of Effectiveness

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Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:

I am reviewing all the teacher's editions of a grade level together. I will also look at other materials that are part of the Open Court program that are suggested for use in the Teacher's Edition. This will be the most comprehensive review even though the pieces are also reviewed seperately. Several supports are built in for students that are English Language learners. Grammar, writing and spelling are included in the program but are not the strongest part of the Open Court materials. The writing would have to be supplemented to meet KY core content. Several comprehension skills are taught at one time in the reading program instead of focusing on one.

Summary Form

I.	Technology Component Summary	0.00
I.	Reading Content Summary Variety of genres, ability to use with diverse learners, direct phonetic instruction.	1.79
II.	Writing Content Summary	
III.	Grammar and Spelling Content Summary	
IV.	Listening /Speaking / Observing Content Summary	1.25
V.	Inquiry Content Summary	
VI.	Technology Content Summary	
VII.	Audience: Teacher Materials Content Summary	1.75
VIII.	Audience: Student Materials Content Summary Very large student book.	1.71
IX.	Format Content Summary	2.00
X.	Ancillary Materials Content Summary	1.63

READING CONTENT
WRITING CONTENT
GRAMMAR AND SPELLING
LISTENING / SPEAKING / OBSERVING
INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS